

EXAMENUL NAȚIONAL DE DEFINITIVARE ÎN ÎNVĂȚĂMÂNT

18 iulie 2018

Probă scrisă

LIMBA ȘI LITERATURA ENGLEZĂ

VARIANTA 2

- **Toate subiectele sunt obligatorii. Se acordă 10 puncte din oficiu.**
- **Timpul de lucru efectiv este de 4 ore.**

SUBIECTUL I

(30 de puncte)

A. Consider the following text:

I had terrible reflections upon my mind for many months, as I have already observed, on account of my wicked and hardened life past; and when I looked about me, and considered what particular providences had attended me since my coming into this place, and how God had dealt bountifully with me — had not only punished me less than my iniquity had deserved, but had so plentifully provided for me — this gave me great hopes that my repentance was accepted, and that God had yet mercy in store for me.

With these reflections I worked my mind up, not only to a resignation to the will of God in the present disposition of my circumstances, but even to a sincere thankfulness for my condition; and that I, who was yet a living man, ought not to complain, seeing I had not the due punishment of my sins; that I enjoyed so many mercies which I had no reason to have expected in that place; that I ought never more to repine at my condition, but to rejoice, and to give daily thanks for that daily bread, which nothing but a crowd of wonders could have brought; that I ought to consider I had been fed even by a miracle, even as great as that of feeding Elijah by ravens, nay, by a long series of miracles; and that I could hardly have named a place in the uninhabitable part of the world where I could have been cast more to my advantage; a place where, as I had no society, which was my affliction on one hand, so I found no ravenous beasts, no furious wolves or tigers, to threaten my life; no venomous creatures, or poisons, which I might feed on to my hurt; no savages to murder and devour me. In a word, as my life was a life of sorrow one way, so it was a life of mercy another; and I wanted nothing to make it a life of comfort but to be able to make my sense of God's goodness to me, and care over me in this condition, be my daily consolation; and after I did make a just improvement on these things, I went away, and was no more sad. I had now been here so long that many things which I had brought on shore for my help were either quite gone, or very much wasted and near spent.

(Daniel Defoe, *Robinson Crusoe*)

- a.** Contextualize the text from a historical and cultural point of view. (10-15 lines) **10 points**
- b.** Identify, in the excerpt above, two elements which illustrate the major themes of Daniel Defoe's *Robinson Crusoe* and explain their possible meaning(s). (20-25 lines) **20 points**

B.

- a.** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not alter the word in any way. You must use between three and six words, including the word given. **10 points**

- | | |
|---|---------------|
| 1. He missed the bus because of his laziness.
He missed the bus his laziness. | GROUND |
| 2. I will finish my Spanish course at the end of May.
My Spanish course the beginning of June. | HAVE |
| 3. I'm sure it will be sunny tomorrow.
It sunny tomorrow. | BOUND |
| 4. I regret not contacting you when I was in London.
I wish that I you when I was in London. | TOUCH |
| 5. It's difficult for me to tolerate procrastination.
I find procrastination. | PUT |

b. Use the words in bold to form another word.

10 points

Biodiversity – the variety of life on Earth – makes our planet **(1)** **(HABITAT)** and beautiful. Many of us look to the natural environment for pleasure, inspiration or recreation. We also depend on it for food, energy, raw materials, air and water – the elements that make life as we know it possible and drive our economies. Yet despite its unique value, we often take nature for granted. The **(2)** **(PRESS)** on many natural systems are growing, causing them to function less **(3)** **(EFFECT)** or even taking them to the brink of collapse. Biodiversity loss, as we call it, is an all too common **(4)** **(OCCUR)**. This is why the European Union is committed to halting biodiversity loss. Over the last 25 years, the EU has built up a network of 26 000 protected areas within its borders, covering more than 850 000 km². Known as Natura 2000, it is the largest network of protected areas in the world, and a testament to the importance we attach to biodiversity. We are determined to **(5)** **(STRONG)** this landmark programme with further long-term.

c. Specify and illustrate five cases in which the **full/long infinitive** is used.

10 points

SUBIECTUL al II-lea

(30 de puncte)

a. Identify and present three of the teacher's roles in intensive reading activities.

12 points

b. Devise a follow - up (reinforcement) writing activity, based on the text in SUBJECT I.

18 points

- i. Specify the time limit and the type(s) of classroom interaction.
- ii. Mention the learning objective(s)/outcome(s) and the competence(s) targeted by the learning activity.
- iii. Describe the procedure.
- iv. Specify the teacher's role(s).